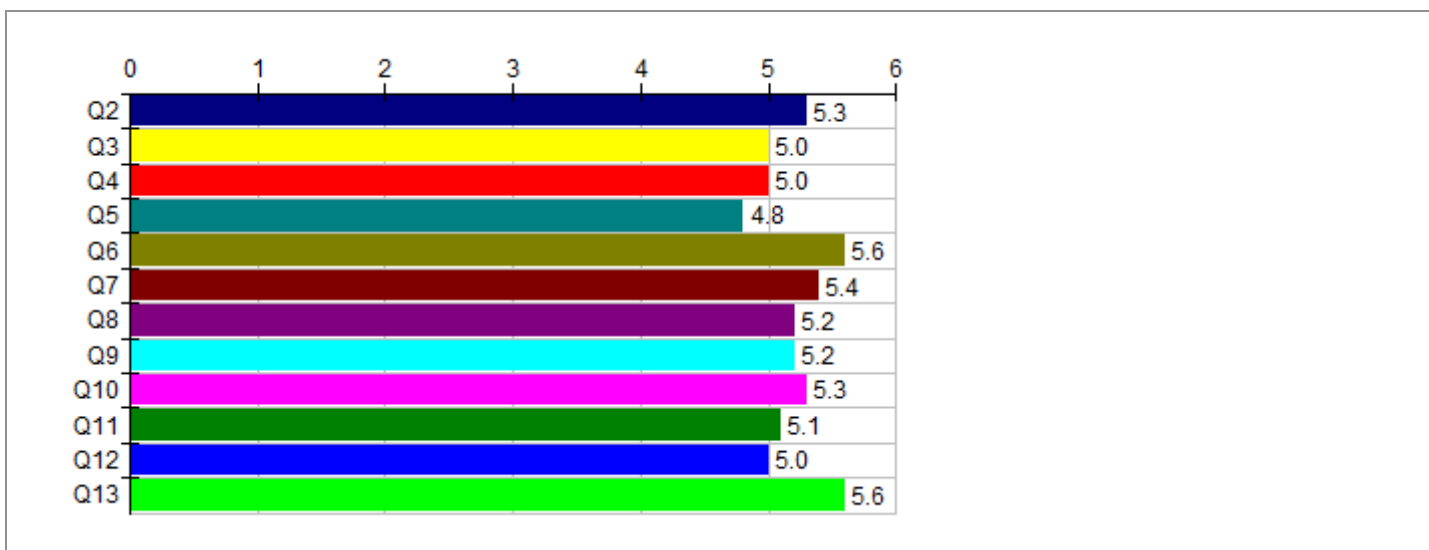


<b>Fall 2022 Survey</b> <b>Fall 2022</b>	<b>Auburn University</b> <b>1. Campus Wide</b>
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<b>Course:</b>	BIOL1021 C01 - Principles Of Biology Lab	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Rebecca Riggs	<b>Responses / Expected:</b>	16 / 21 (76.19%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:****Response Rate:** 100.00% (16 of 16)

1	GTA: Ashley Williams Instructor: Rebecca Riggs
2	BIOL1021-C01 Ashley Williams
3	Ashley Williams
4	Ashley Williams
5	Ashley Williams
6	Ashley Williams
7	Ashley Williams
8	Ashley Williams
9	Ashley Williams
10	Ashley Williams
11	Ashley Williams
12	Ashley Williams
13	Ashley Williams
14	Ashley Williams
15	Ashley Williams
16	001 - Williams

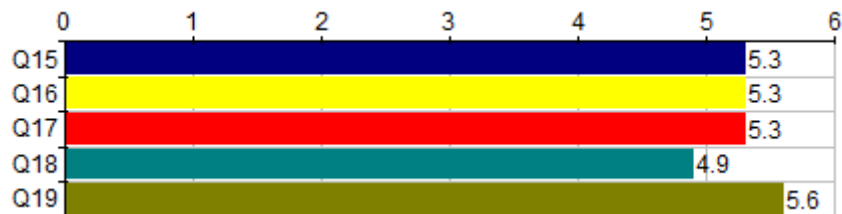


SCMH Lab Questions		BIOL1021 - C01										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	8	4	4	0	0	0	16	5.3	5.5	6	.83
Q3	The laboratory GTA/instructor graded fairly and consistently.	4	8	4	0	0	0	16	5.0	5	5	.71
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	6	4	6	0	0	0	16	5.0	5	4,6	.87
Q5	The laboratory GTA/instructor listened and answered students' questions well.	6	4	3	3	0	0	16	4.8	5	6	1.13
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	9	7	0	0	0	0	16	5.6	6	6	.50
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	9	5	2	0	0	0	16	5.4	6	6	.70
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	8	4	2	0	1	0	15	5.2	6	6	1.11
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	6	7	3	0	0	0	16	5.2	5	5	.73
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	7	7	1	1	0	0	16	5.3	5	5,6	.83
Q11	The laboratory GTA/instructor was respectful of students.	8	4	2	2	0	0	16	5.1	5.5	6	1.05
Q12	The laboratory GTA/instructor had good communication skills.	7	3	5	1	0	0	16	5.0	5	6	1
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	9	7	0	0	0	0	16	5.6	6	6	.50

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<b>Q14 - Additional comments—strengths and areas for improvement:</b>
<b>Response Rate:</b> 56.25% (9 of 16)

1	good teacher
2	The only comment I would say would be to have a time for in-person office hours or make time for personal meetings. Overall, I was able to learn a lot from the course because of the content and depth the GTA went into.
3	Student engagement was good. An area to improve would be to make it more clear as to why the students are doing things
4	She was very helpful with labs and knew what she was doing.
5	Just to be more open that this was some students first true research lab, and that sometimes questions will be asked that seem simple and obvious, but to respect that.
6	Ashley was very supportive in the students' learning process. She was always willing to help. When she was asked questions, she would answer in a way that would make the student think, meaning she would give ample opportunities for the student to learn from themselves. However, the grading was strange, as the two instructors didn't seem to agree several times. The course would have been smoother if both people were on the same page with material and grading.
7	Ashley is very smart, knows the subject well, and a great orator. But she could be slightly demeaning when it came to asking or answering questions. If I was confused by, perhaps, a simple concept, I felt like she would give me odd looks.
8	Ashley Williams was awesome and I loved her. Although she was a little strict graded exactly how the rubric said, she was always help and I loved talking to her. The best GTA I've ever had!
9	Ashley Williams seemed genuinely invested in the success of her students. She facilitated learning well and helped students think critically about the experiments performed. She graded fairly and was very helpful when asked questions.



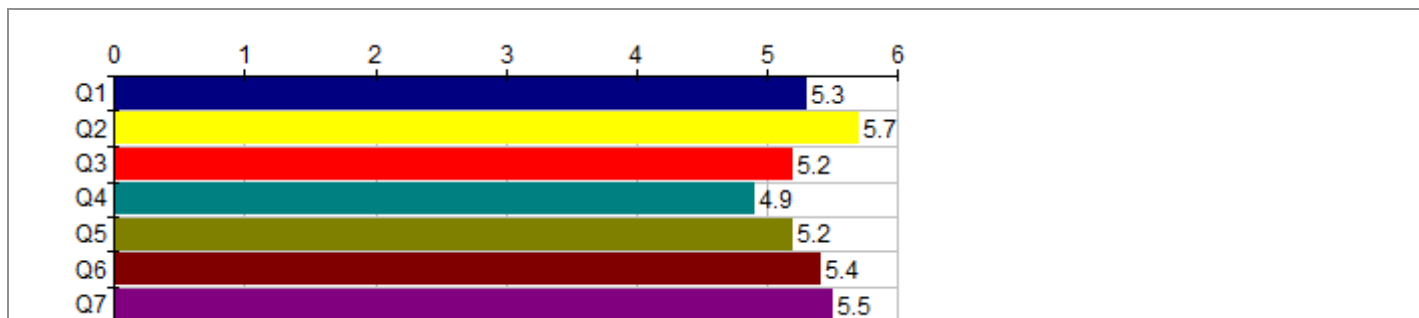
Custom		BIOL1021 - C01										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q15	I was provided with an opportunity to learn about topics that can directly apply to the real world and/or my interests outside of classes.	9	5	0	1	1	0	16	5.3	6	6	1.15
Q16	I feel like I learned about the strengths and challenges involved in conducting research.	8	7	0	0	1	0	16	5.3	5.5	6	.98
Q17	I learned and practiced skills in this course that may help me in future classes or after graduation.	10	3	1	2	0	0	16	5.3	6	6	1.04
Q18	I told my friends and/or family about some of the things we did or talked about in this course.	9	3	1	0	3	0	16	4.9	6	6	1.52
Q19	I got hands on experience with research skills in this course.	12	2	2	0	0	0	16	5.6	6	6	.70

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Fall 2022 Survey  
Fall 2022

Auburn University  
1. Campus Wide

<b>Course:</b>	BIOL1021 C01 - Principles Of Biology Lab	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Rebecca Riggs	<b>Responses / Expected:</b>	16 / 21 (76.19%)



University Questions		Rebecca Riggs										
		Responses					Individual					
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	6	8	2	0	0	0	16	5.3	5	5	.66
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	11	5	0	0	0	0	16	5.7	6	6	.46
Q3	I was informed of the instructor's high expectations for my work in this course.	5	9	2	0	0	0	16	5.2	5	5	.63
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	6	5	3	2	0	0	16	4.9	5	6	1.03
Q5	I was provided with ample opportunities to apply my learning in this course.	5	9	2	0	0	0	16	5.2	5	5	.63
Q6	I was prompted to think critically about the course material.	7	8	1	0	0	0	16	5.4	5	5	.60
Q7	I was provided an environment that supported my learning.	8	8	0	0	0	0	16	5.5	5.5	5,6	.50

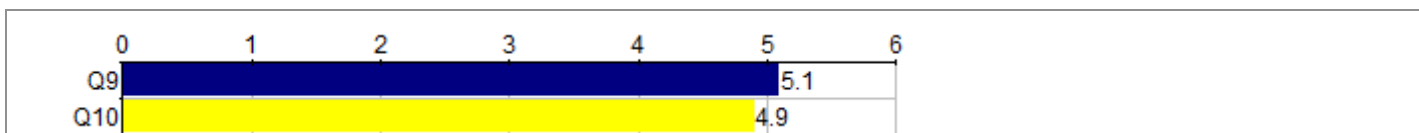
Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Rebecca Riggs
<b>Response Rate:</b>	68.75% (11 of 16)

1	Very good I liked how the course went together well and was involving.
2	This course was great at allowing students to be embraced with opportunity. It was a very different approach to a biology lab and was well executed. It was easy to follow, yet challenging to complete. I am very satisfied with the classmates I was working with, as well as the task I was given.
3	This course was very fun and the activities were interesting.
4	The grading on some of the assignments didn't make a lot of sense
5	Instructions were confusing at times, some TA's would give incorrect answers and led students astray.
6	Instruction was great. I felt that everything I needed to prepare for this course was given to me.
7	I thought this course was taught very thoroughly and the course material was extremely interesting and was presented in such a way that facilitated student learning and critical thinking. The only thing that made me sad was the 10pm due date time.

8	I liked this class and I enjoyed making the posters with my group. My group worked hard on it and it was awesome to see it at the end all finished. I think it turned out well. The instruction of the labs each week were always a little confusing because the GTA would tell us one thing and then the professor would tell us something else, and we would never know who to listen to. It was a little unorganized and when the quizzes were due confused me because some would be due that night, and others would be due to next week with the results from the week before.
9	I learned a lot from all the hands on we did and it was very interesting.
10	I found the rigorous coursework to be helpful since it related to my Biology lecture class. The content that was covered allowed me to understand the information better and apply it to other classes.
11	Great instruction



COSAM		Rebecca Riggs										
		Responses						Individual				
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	7	3	6	0	0	0	16	5.1	5	6	.90
Q10	My overall learning in the class was ...	7	1	7	1	0	0	16	4.9	4.5	4,6	1.05

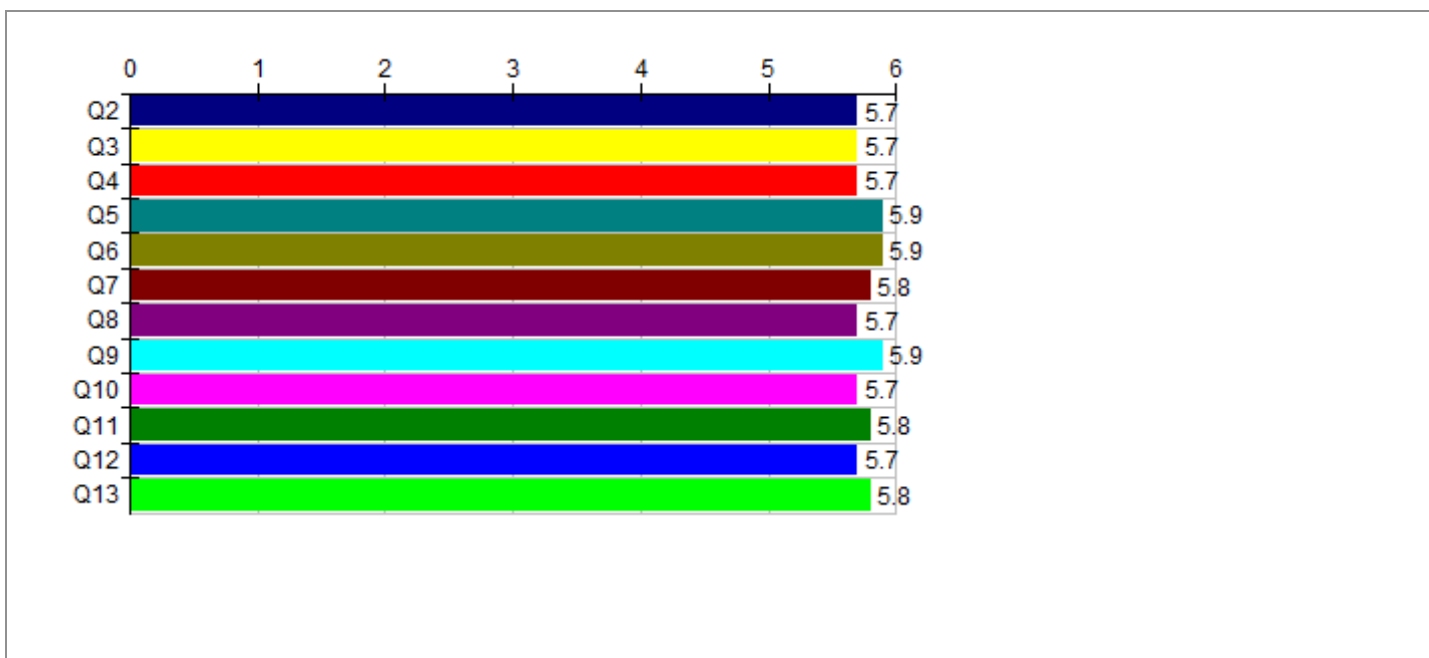
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Fall 2022 Survey</b> <b>Fall 2022</b>	<b>Auburn University</b> <b>1. Campus Wide</b>
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<b>Course:</b>	BIOL1021 C03 - Principles Of Biology Lab	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Rebecca Riggs	<b>Responses / Expected:</b>	11 / 22 (50%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:****Response Rate:** 100.00% (11 of 11)

1	section 3, Ashely Williams
2	Lec 001 GTA: Ashley Instructor: Dr. Riggs
3	BIOL1021 - C03 Ashley Williams
4	Ashley Williams
5	Ashley Williams
6	Ashley Williams
7	Ashley Williams
8	Ashley Williams and Dr. Riggs
9	Ashley Willaims
10	Ashley Williams
11	Ashley Williams

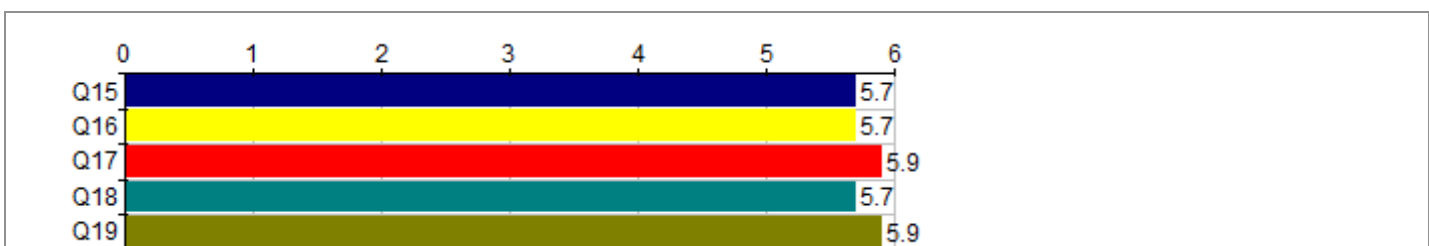


SCMH Lab Questions		BIOL1021 - C03										
		Responses					Course					
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	8	3	0	0	0	0	11	5.7	6	6	.45
Q3	The laboratory GTA/instructor graded fairly and consistently.	8	3	0	0	0	0	11	5.7	6	6	.45
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	8	3	0	0	0	0	11	5.7	6	6	.45
Q5	The laboratory GTA/instructor listened and answered students' questions well.	10	1	0	0	0	0	11	5.9	6	6	.29
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	10	1	0	0	0	0	11	5.9	6	6	.29
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	9	2	0	0	0	0	11	5.8	6	6	.39
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	8	3	0	0	0	0	11	5.7	6	6	.45
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	10	1	0	0	0	0	11	5.9	6	6	.29
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	7	3	0	0	0	0	10	5.7	6	6	.46
Q11	The laboratory GTA/instructor was respectful of students.	9	2	0	0	0	0	11	5.8	6	6	.39
Q12	The laboratory GTA/instructor had good communication skills.	9	1	1	0	0	0	11	5.7	6	6	.62
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	9	2	0	0	0	0	11	5.8	6	6	.39

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q14 - Additional comments—strengths and areas for improvement:**  
**Response Rate:** 45.45% (5 of 11)

- 1 n/a
- 2 Ashley was incredible, everything she did was to help and benefit us, and was so amazing with communication and hands-on help. I could tell that she was truly invested in making sure that we succeeded in the class.
- 3 Ashley Williams was absolutely amazing!! She cared so much about her students and did an amazing job teaching each and every class! Definitely the best GTA I have ever had!!
- 4 Ashley Williams was a great GTA! She wouldn't give us the answers but asked us all the right questions so we could think critically and get an answer. She really loves biology and shows that in the classroom.
- 5 ABSOLUTELY LOVED ASHLEY



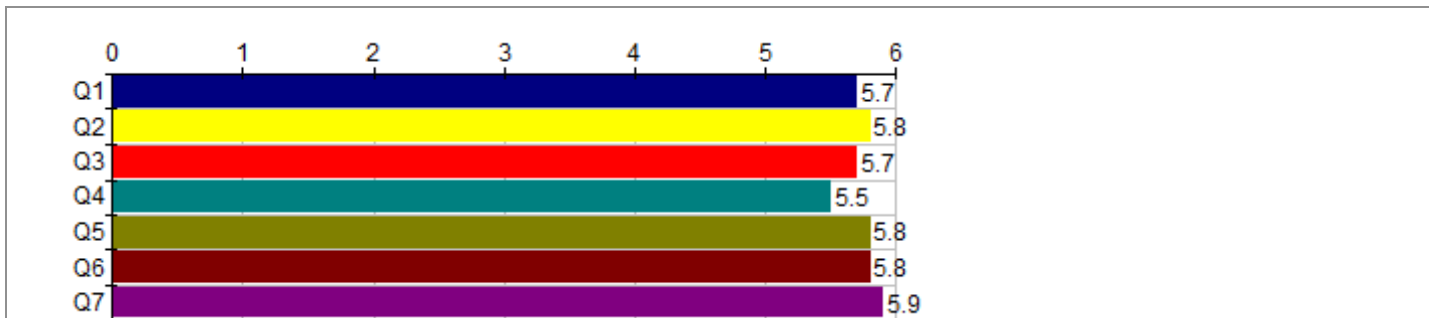
Custom		BIOL1021 - C03										
		Responses					Course					
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q15	I was provided with an opportunity to learn about topics that can directly apply to the real world and/or my interests outside of classes.	9	1	1	0	0	0	11	5.7	6	6	.62

<b>Q16</b>	I feel like I learned about the strengths and challenges involved in conducting research.	8	3	0	0	0	0	11	5.7	6	6	.45
<b>Q17</b>	I learned and practiced skills in this course that may help me in future classes or after graduation.	10	1	0	0	0	0	11	5.9	6	6	.29
<b>Q18</b>	I told my friends and/or family about some of the things we did or talked about in this course.	8	3	0	0	0	0	11	5.7	6	6	.45
<b>Q19</b>	I got hands on experience with research skills in this course.	10	1	0	0	0	0	11	5.9	6	6	.29
<b>Responses:</b> [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1												



<b>Fall 2022 Survey</b> <b>Fall 2022</b>	<b>Auburn University</b> <b>1. Campus Wide</b>
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<b>Course:</b>	BIOL1021 C03 - Principles Of Biology Lab	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Rebecca Riggs	<b>Responses / Expected:</b>	11 / 22 (50%)

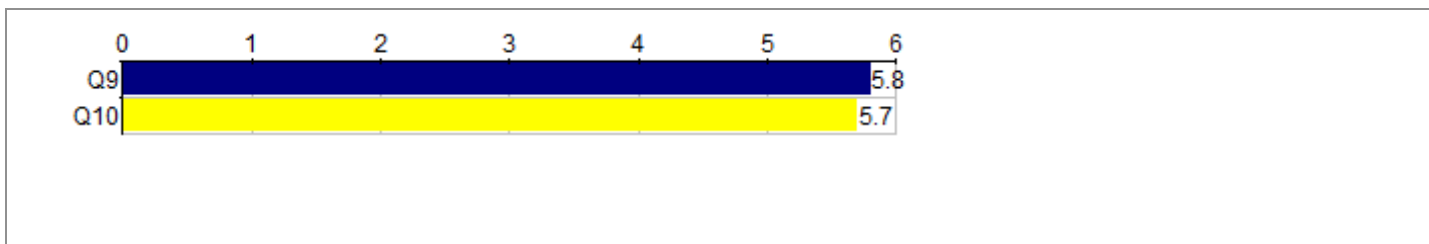


University Questions		Rebecca Riggs										
		Responses							Individual			
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	10	0	0	1	0	0	11	5.7	6	6	.86
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	9	2	0	0	0	0	11	5.8	6	6	.39
Q3	I was informed of the instructor's high expectations for my work in this course.	8	3	0	0	0	0	11	5.7	6	6	.45
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	7	2	2	0	0	0	11	5.5	6	6	.78
Q5	I was provided with ample opportunities to apply my learning in this course.	9	2	0	0	0	0	11	5.8	6	6	.39
Q6	I was prompted to think critically about the course material.	9	2	0	0	0	0	11	5.8	6	6	.39
Q7	I was provided an environment that supported my learning.	10	1	0	0	0	0	11	5.9	6	6	.29

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<b>Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).</b>	
<b>Faculty:</b>	Rebecca Riggs
<b>Response Rate:</b>	36.36% (4 of 11)

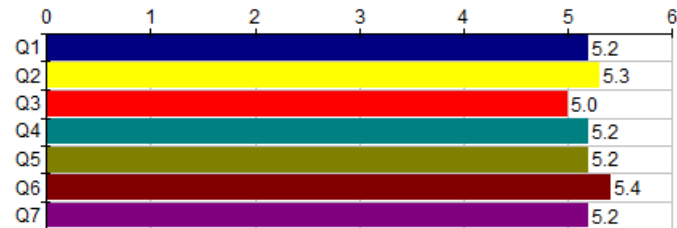
- 1 n/a
- 2 Very hands on, amazing communication and amazing GTA/TAs
- 3 The professor was amazing!
- 4 I loved this class! Dr. Riggs is super sweet and willing to explain anything if you feel confused at any point.



COSAM		Rebecca Riggs										
		Responses						Individual				
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
<b>Q9</b>	The instructor's overall performance was ...	9	2	0	0	0	0	11	5.8	6	6	.39
<b>Q10</b>	My overall learning in the class was ...	8	3	0	0	0	0	11	5.7	6	6	.45

**Responses:** [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

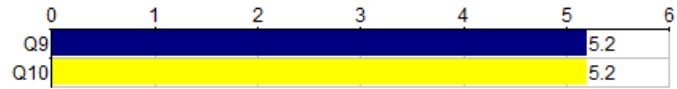
<b>Course:</b>	BIOL1021 001 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	13 / 35 (37.14%)
<b>Faculty:</b>	<b>Ashley Williams</b>		



University Questions		Ashley Williams										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b>	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	6	5	1	0	1	0	13	5.2	5	6	1.10
<b>Q2</b>	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	8	4	0	0	0	1	13	5.3	6	6	1.32
<b>Q3</b>	I was informed of the instructor's high expectations for my work in this course.	6	2	2	2	0	0	12	5.0	5.5	6	1.15
<b>Q4</b>	I was provided with an evaluation of my academic progress at regular intervals during the semester.	5	6	1	1	0	0	13	5.2	5	5	.86
<b>Q5</b>	I was provided with ample opportunities to apply my learning in this course.	7	4	1	0	1	0	13	5.2	6	6	1.12
<b>Q6</b>	I was prompted to think critically about the course material.	7	5	0	1	0	0	13	5.4	6	6	.84
<b>Q7</b>	I was provided an environment that supported my learning.	6	4	2	1	0	0	13	5.2	5	6	.95

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).	
<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	53.85% (7 of 13)
1	Was a very good TA. knew material very well before lab so we could go straight into lab after entrance quizzes.
2	Very great teacher. Funny and cared about learning.
3	The teaching style of my GTA was great.
4	She was really good about not just answering student questions and making us think through them ourselves.
5	She is so sweet!
6	Ashley was a great lab instructor who went above and beyond to help those that wanted to learn. I can't think of a weakness in her instructing methods.
7	Ashley was helpful but often condescending when I didn't know something. She usually answered my questions with other questions and sort of made me feel bad about myself. It isn't that I'm stupid because I got an A in the course but she isn't the best at teaching. She knows her stuff and you can tell she's brilliant but she isn't good in one on one situations.



COSAM		Ashley Williams										
		Responses					Individual					
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	7	3	2	0	1	0	13	5.2	6	6	1.17
Q10	My overall learning in the class was ...	7	3	2	0	1	0	13	5.2	6	6	1.17

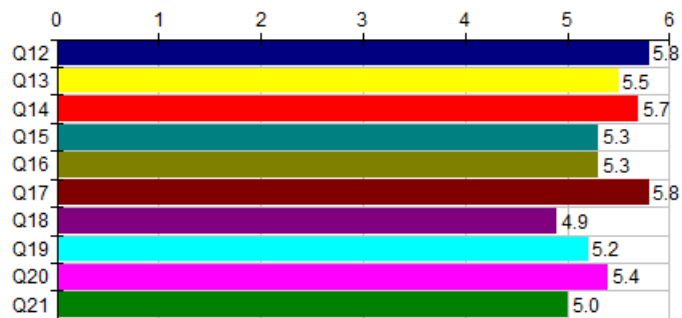
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

**Q11 - Name of Primary GTA:**

Faculty: Ashley Williams

Response Rate: 100.00% (13 of 13)

1	Ashley
2	Ashley williams
3	Ashley Williams
4	Ashley Williams
5	Ashley Williams
6	Ashley Williams
7	Ashley Williams
8	Ashley Williams
9	Ashley Williams
10	Ashley Williams
11	Ashley Williams
12	Ashley Williams
13	Ashley Williams



COSM Lab questions		Ashley Williams										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q12	The lab instructor enforces safety rules and good laboratory practices.	9	3	0	0	0	0	12	5.8	6	6	.43
Q13	The lab instructor speaks clearly enough so that I have no trouble understanding.	9	2	0	0	1	0	12	5.5	6	6	1.12
Q14	The lab instructor writes clearly on the board and on papers.	9	2	1	0	0	0	12	5.7	6	6	.62
Q15	The lab instructor overall communicates acceptably.	6	5	0	0	1	0	12	5.3	5.5	6	1.09
Q16	The lab instructor is prepared to answer questions about each experiment.	8	2	0	2	0	0	12	5.3	6	6	1.11
Q17	The lab instructor was knowledgeable about lab materials and techniques.	9	3	0	0	0	0	12	5.8	6	6	.43
Q18	The lab instructor listens and answers student questions with a positive attitude.	5	4	1	1	1	0	12	4.9	5	6	1.26
Q19	The lab instructor grades fairly and consistently.	7	2	2	0	1	0	12	5.2	6	6	1.21
Q20	The lab instructor was effective in teaching the subject matter.	8	2	1	1	0	0	12	5.4	6	6	.95
Q21	The expectations of the course were adequately explained to me.	6	3	1	1	1	0	12	5.0	5.5	6	1.29

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q22 - Additional comments—strengths and areas for improvement:

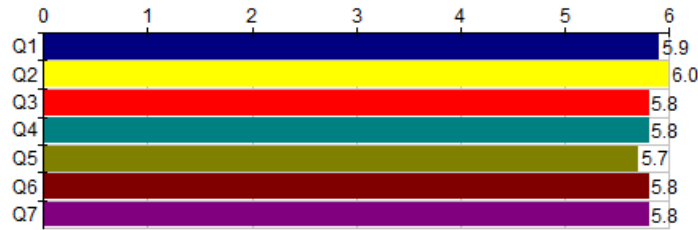
Faculty: Ashley Williams

Response Rate: 7.69% (1 of 13)

1 All areas were good.



<b>Course:</b>	BIOL1021 003 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	9 / 36 (25%)
<b>Faculty:</b>	<b>Ashley Williams</b>		

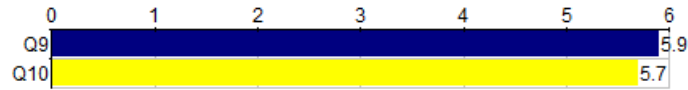


University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	8	1	0	0	0	0	9	5.9	6	6	.31
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	9	0	0	0	0	0	9	6.0	6	6	0
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	8	0	1	0	0	0	9	5.8	6	6	.63
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	7	2	0	0	0	0	9	5.8	6	6	.42
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	6	3	0	0	0	0	9	5.7	6	6	.47
<b>Q6</b> I was prompted to think critically about the course material.	7	2	0	0	0	0	9	5.8	6	6	.42
<b>Q7</b> I was provided an environment that supported my learning.	7	2	0	0	0	0	9	5.8	6	6	.42

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	88.89% (8 of 9)
<b>1</b>	no
<b>2</b>	Very good leader, had lots of control over the lab. made directions clear and easy to understand. very nice as well.
<b>3</b>	Truly great instructor that really cared about student success. Really enjoyed my lab!
<b>4</b>	She is great. She is the reason that students in lecture with Bowling were given any sort of biology lecture that was informative and helpful. I thoroughly enjoyed having her as a TA and would love to have her again in the future.
<b>5</b>	Ms. Williams was very helpful this semester. She even went as far as having office hours for the students to help us with our lecture classes. She was wonderful.
<b>6</b>	I though I learned alot in this lab and the GTA did a good job of helping everyone and even going the extra mile by teaching us things that I don't think she was required to do.
<b>7</b>	Ashley was very attentive and did a great job throughly explaining the lab procedures and how to do them. She was very helpful throughout the whole lab and made it easy to understand. She was also well organized and prepared for lab each week.
<b>8</b>	Ashley was great. She provided ample help and credit her and myself with the success of my lab. She did her just to the fullest extent. Thank you Ashley!!!!



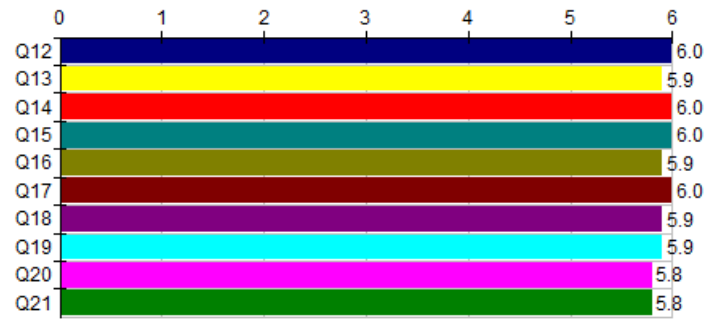
COSAM		Ashley Williams										
		Responses						Individual				
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	8	1	0	0	0	0	9	5.9	6	6	.31
Q10	My overall learning in the class was ...	6	3	0	0	0	0	9	5.7	6	6	.47

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

**Q11 - Name of Primary GTA:**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	100.00% (9 of 9)
1	williams
2	Ashley Williams
3	Ashley Williams
4	Ashley Williams
5	Ashley Williams
6	Ashley Williams
7	Ashley Williams
8	Ashley Williams
9	Ashley Williams



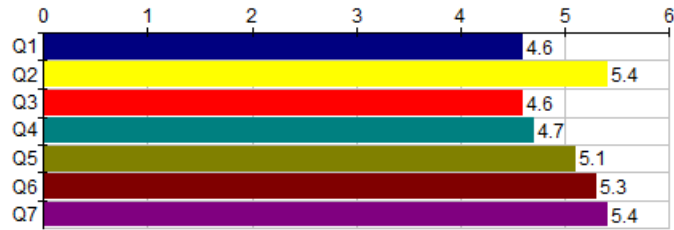


COSM Lab questions		Ashley Williams										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q12	The lab instructor enforces safety rules and good laboratory practices.	9	0	0	0	0	0	9	6.0	6	6	0
Q13	The lab instructor speaks clearly enough so that I have no trouble understanding.	8	1	0	0	0	0	9	5.9	6	6	.31
Q14	The lab instructor writes clearly on the board and on papers.	9	0	0	0	0	0	9	6.0	6	6	0
Q15	The lab instructor overall communicates acceptably.	9	0	0	0	0	0	9	6.0	6	6	0
Q16	The lab instructor is prepared to answer questions about each experiment.	8	1	0	0	0	0	9	5.9	6	6	.31
Q17	The lab instructor was knowledgeable about lab materials and techniques.	9	0	0	0	0	0	9	6.0	6	6	0
Q18	The lab instructor listens and answers student questions with a positive attitude.	8	1	0	0	0	0	9	5.9	6	6	.31
Q19	The lab instructor grades fairly and consistently.	8	1	0	0	0	0	9	5.9	6	6	.31
Q20	The lab instructor was effective in teaching the subject matter.	7	2	0	0	0	0	9	5.8	6	6	.42
Q21	The expectations of the course were adequately explained to me.	7	2	0	0	0	0	9	5.8	6	6	.42

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q22 - Additional comments—strengths and areas for improvement:	
Faculty:	Ashley Williams
Response Rate:	11.11% (1 of 9)
1	Wonderful instructor. Always willing to help students and explains things well

<b>Course:</b>	BIOL1021 019 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	14 / 37 (37.84%)
<b>Faculty:</b>	Ashley Williams		

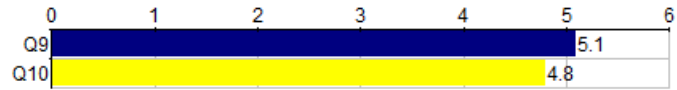


University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	5	4	0	2	2	0	13	4.6	5	6	1.50
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	7	5	2	0	0	0	14	5.4	5.5	6	.72
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	5	5	1	1	1	1	14	4.6	5	5,6	1.54
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	5	6	0	0	3	0	14	4.7	5	5	1.48
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	6	6	0	1	1	0	14	5.1	5	5,6	1.16
<b>Q6</b> I was prompted to think critically about the course material.	7	5	1	1	0	0	14	5.3	5.5	6	.88
<b>Q7</b> I was provided an environment that supported my learning.	9	4	0	0	0	1	14	5.4	6	6	1.29

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	21.43% (3 of 14)
<b>1</b>	She was very helpful and helped me understand when I didn't. Although, because of how loud the lab was because of the vents, it was always really hard to hear the lecture.
<b>2</b>	She explained the instructions very well as well as guide the class through the experiment.
<b>3</b>	Make labs easier.



COSAM		Ashley Williams										
		Responses						Individual				
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	6	5	1	2	0	0	14	5.1	5	6	1.03
Q10	My overall learning in the class was ...	6	3	3	1	0	1	14	4.8	5	6	1.42

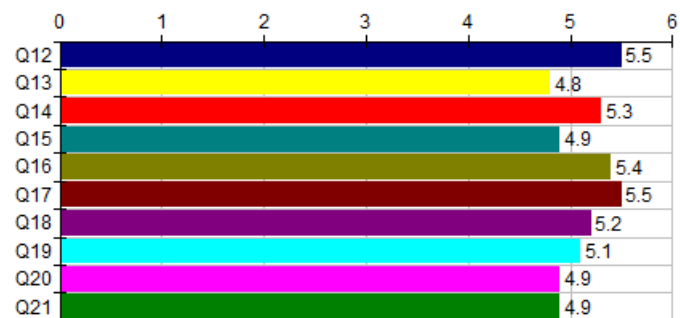
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Q11 - Name of Primary GTA:</b>	
<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	100.00% (14 of 14)

1	can't remember
2	bleh
3	a
4	William, Ashley S
5	N/A
6	Kenny
7	I don't know
8	Ashley Williams
9	Ashley Williams
10	Ashley Williams
11	Ashley Williams
12	Ashley Williams

13 Ashley Williams

14 Ashley Williams



COSM Lab questions		Ashley Williams										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q12	The lab instructor enforces safety rules and good laboratory practices.	7	3	0	1	0	0	11	5.5	6	6	.89
Q13	The lab instructor speaks clearly enough so that I have no trouble understanding.	4	4	0	3	0	0	11	4.8	5	5,6	1.19
Q14	The lab instructor writes clearly on the board and on papers.	5	4	2	0	0	0	11	5.3	5	6	.75
Q15	The lab instructor overall communicates acceptably.	4	4	1	2	0	0	11	4.9	5	5,6	1.08
Q16	The lab instructor is prepared to answer questions about each experiment.	6	4	0	1	0	0	11	5.4	6	6	.88
Q17	The lab instructor was knowledgeable about lab materials and techniques.	7	3	1	0	0	0	11	5.5	6	6	.66
Q18	The lab instructor listens and answers student questions with a positive attitude.	5	3	3	0	0	0	11	5.2	5	6	.83
Q19	The lab instructor grades fairly and consistently.	5	5	0	0	0	1	11	5.1	5	5,6	1.38
Q20	The lab instructor was effective in teaching the subject matter.	6	2	1	1	0	1	11	4.9	6	6	1.56
Q21	The expectations of the course were adequately explained to me.	5	4	0	1	0	1	11	4.9	5	6	1.50

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q22 - Additional comments—strengths and areas for improvement:

Faculty: Ashley Williams

Response Rate: 7.14% (1 of 14)

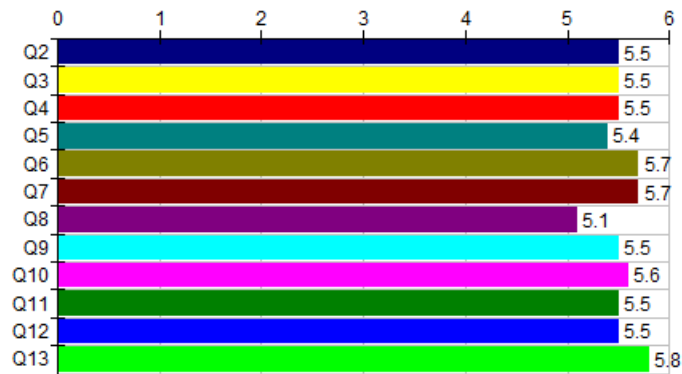
1 She explained the instructions very well as well as guide the class through the experiment.

<b>Course:</b>	BIOL1021 003 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	14 / 34 (41.18%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (14 of 14)

<b>1</b>	N/A
<b>2</b>	I don't remember, but I was in class on Wednesdays at 5:00pm
<b>3</b>	Ashley Williams?
<b>4</b>	Ashley Williams
<b>5</b>	Ashley Williams
<b>6</b>	Ashley Williams
<b>7</b>	Ashley Williams
<b>8</b>	Ashley Williams
<b>9</b>	Ashley Williams.
<b>10</b>	Ashley Williams
<b>11</b>	Ashley Williams
<b>12</b>	Ashley Williams
<b>13</b>	Ashley Williams
<b>14</b>	Ashely



SCMH Lab Questions		BIOL1021 - 003										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	8	4	1	0	0	0	13	5.5	6	6	.63
Q3	The laboratory GTA/instructor graded fairly and consistently.	8	4	0	1	0	0	13	5.5	6	6	.84
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	6	7	0	0	0	0	13	5.5	5	5	.50
Q5	The laboratory GTA/instructor listened and answered students' questions well.	8	3	1	1	0	0	13	5.4	6	6	.92
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	9	4	0	0	0	0	13	5.7	6	6	.46
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	8	4	0	0	0	0	12	5.7	6	6	.47
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	5	5	2	1	0	0	13	5.1	5	5,6	.92
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	6	6	0	0	0	0	12	5.5	5.5	5,6	.50
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	7	5	0	0	0	0	12	5.6	6	6	.49
Q11	The laboratory GTA/instructor was respectful of students.	8	4	1	0	0	0	13	5.5	6	6	.63
Q12	The laboratory GTA/instructor had good communication skills.	8	4	1	0	0	0	13	5.5	6	6	.63
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	10	2	0	0	0	0	12	5.8	6	6	.37

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

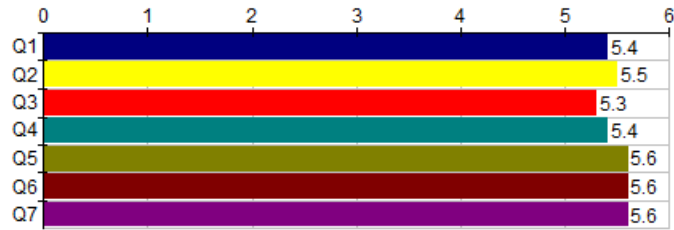
**Q14 - Additional comments—strengths and areas for improvement:**

Response Rate: 28.57% (4 of 14)

1	Was always willing to help a student when they had a question about the lab or did not understand something. Made the lab enjoyable and consistently interacted with the student's throughout the lab. Overall great GTA.
2	Very helpful
3	Ms. Ashley was fantastic. I wish she was my biology 1020 professor because she explained everything so much better than my actual professor. She was professional, yet very understanding and definitely knew what she was talking about- and enjoyed it. Ms. Ashley made my lab very enjoyable by clarifying my confusions and answering my questions
4	I think Ashley could be a little more helpful one on one with students. I felt like I was burdening her whenever I asked a question, like I was just supposed to understand from the reading which was not always the case for me.



<b>Course:</b>	BIOL1021 003 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	14 / 34 (41.18%)
<b>Faculty:</b>	<b>Ashley Williams</b>		



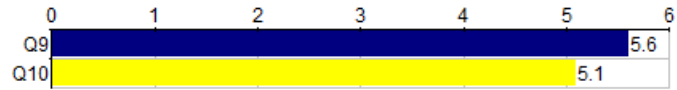
University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	10	1	2	1	0	0	14	5.4	6	6	.98
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	9	4	0	1	0	0	14	5.5	6	6	.82
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	7	5	1	1	0	0	14	5.3	5.5	6	.88
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	8	4	2	0	0	0	14	5.4	6	6	.73
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	9	5	0	0	0	0	14	5.6	6	6	.48
<b>Q6</b> I was prompted to think critically about the course material.	8	6	0	0	0	0	14	5.6	6	6	.49
<b>Q7</b> I was provided an environment that supported my learning.	10	3	1	0	0	0	14	5.6	6	6	.61

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	21.43% (3 of 14)
<b>1</b>	Very clear and to the point type of learning. I often say the professor is what makes a course great. In this case, the course was great.
<b>2</b>	I think Ashley could be a little more helpful one on one with students. I felt like I was burdening her whenever I asked a question, like I was just supposed to understand from the reading which was not always the case for me.
<b>3</b>	Ashley was a great TA in lab. She helped us with whatever we needed but did it in a way where we learned the information. She made the lab fun.





COSAM		Ashley Williams										
		Responses						Individual				
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	10	3	0	1	0	0	14	5.6	6	6	.82
Q10	My overall learning in the class was ...	7	2	4	1	0	0	14	5.1	5.5	6	1.03

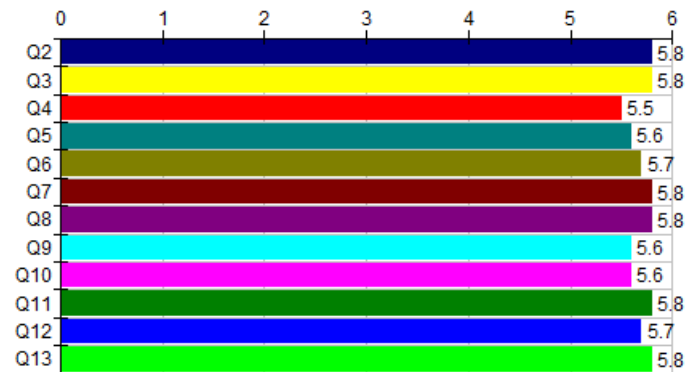
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Course:</b>	BIOL1021 007 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	16 / 36 (44.44%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (16 of 16)

1	ashley williams
2	Ashley
3	Ashley
4	Ashley Williams
5	Ashley Williams
6	Ashley Williams
7	Ashley Williams
8	Ashley Williams
9	Ashley Williams
10	Ashley Williams
11	Ashley Williams
12	Ashley Williams
13	Ashley Williams
14	Ashley Williams
15	Ashley Williams
16	Ashley Williams

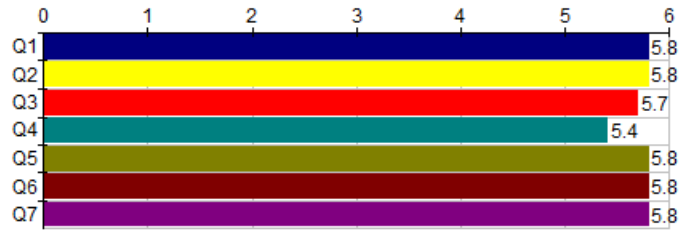


SCMH Lab Questions		BIOL1021 - 007										
		Responses							Course			
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	13	2	1	0	0	0	16	5.8	6	6	.56
Q3	The laboratory GTA/instructor graded fairly and consistently.	13	2	1	0	0	0	16	5.8	6	6	.56
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	12	1	2	1	0	0	16	5.5	6	6	.94
Q5	The laboratory GTA/instructor listened and answered students' questions well.	13	2	0	0	1	0	16	5.6	6	6	.99
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	12	3	1	0	0	0	16	5.7	6	6	.58
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	13	3	0	0	0	0	16	5.8	6	6	.39
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	12	3	0	0	0	0	15	5.8	6	6	.40
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	13	2	0	0	1	0	16	5.6	6	6	.99
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	11	2	0	0	1	0	14	5.6	6	6	1.05
Q11	The laboratory GTA/instructor was respectful of students.	13	3	0	0	0	0	16	5.8	6	6	.39
Q12	The laboratory GTA/instructor had good communication skills.	13	1	2	0	0	0	16	5.7	6	6	.68
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	13	3	0	0	0	0	16	5.8	6	6	.39

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q14 - Additional comments—strengths and areas for improvement:	
Response Rate:	25.00% (4 of 16)
1	Mrs. Williams made bio lab a fun and constructive environment. She always knew the answer to my questions and really helped me understand the material better. I could tell she cared deeply for her students and wanted them to do well in lab. Definitely one of my favorite classes and I'm going to miss having her as my TA. She is an incredible person and teacher!
2	I wish Ashley explained the labs a little better before she let us do things cause sometimes I felt like I had no clue what I was doing.
3	I loved having Ms. Williams as a GTA, as well as the other TA who was present each week. They both made themselves accessible, and were always helpful when I had a question or concern.
4	(Basically what I have said earlier.) She was willing to explain in detail if a student had a question. You could tell she really loved teaching, loved her job, loved her field of study, and loved to teach her students. I loved having Ashley as a professor. She made the class enjoyable and made learning the curriculum fun and easy to understand. I hope that she gets recognized for her skills and talents.

<b>Course:</b>	BIOL1021 007 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	16 / 36 (44.44%)
<b>Faculty:</b>	<b>Ashley Williams</b>		

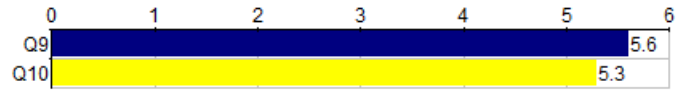


University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	11	3	0	0	0	0	14	5.8	6	6	.41
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	13	3	0	0	0	0	16	5.8	6	6	.39
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	12	3	1	0	0	0	16	5.7	6	6	.58
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	10	5	0	0	0	1	16	5.4	6	6	1.22
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	12	4	0	0	0	0	16	5.8	6	6	.43
<b>Q6</b> I was prompted to think critically about the course material.	13	3	0	0	0	0	16	5.8	6	6	.39
<b>Q7</b> I was provided an environment that supported my learning.	13	3	0	0	0	0	16	5.8	6	6	.39

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	56.25% (9 of 16)
<b>1</b>	area of improvement - speak louder
<b>2</b>	She was willing to explain in detail if a student had a question. You could tell she really loved teaching, loved her job, loved her field of study, and loved to teach her students. I loved having Ashley as a professor. She made the class enjoyable and made learning the curriculum fun and easy to understand. I hope that she gets recognized for her skills and talents.
<b>3</b>	She was a great teacher for our labs and was always open to helping us with our labs if we had questions.
<b>4</b>	My GTA was amazing. Whenever I asked questions, she was able to answer them thoroughly and did not judge if they were "dumb" questions. I was very impressed with her and would love to have her again.
<b>5</b>	Ms. Williams was a fantastic GTA. I loved seeing her every week and actually getting to know her and her love of biology and school itself. She taught me very much and elaborated on subjects I knew little about. She never hesitated to explain something to me if I had a question. She always pushed me to figure things out on my own while guiding me toward the correct answers. She has a fantastic personality and made lab easy to enjoy.
<b>6</b>	Ms. Williams always helped me in course work no matter the circumstance. She made the students feel comfortable and created a enjoyable environment with her humor and kindness.
<b>7</b>	I really enjoyed this class and the GTAs made it fun and answered all my questions I had in a way that would help me understand the content better.
<b>8</b>	I loved the class.
<b>9</b>	Great teacher! Always explained things to us to help us understand what we were doing.



COSAM		Ashley Williams										
		Responses					Individual					
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	12	2	1	1	0	0	16	5.6	6	6	.86
Q10	My overall learning in the class was ...	10	3	1	1	1	0	16	5.3	6	6	1.20

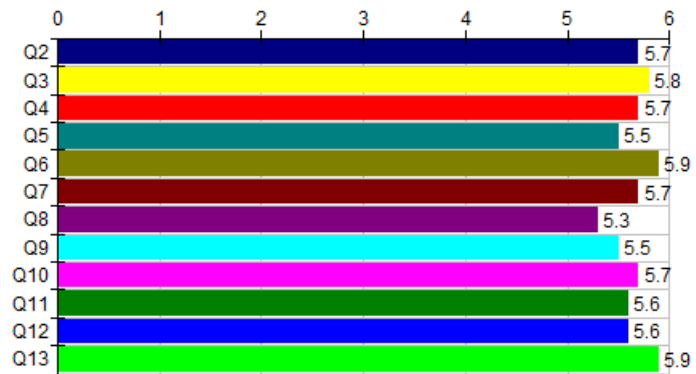
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Course:</b>	BIOL1021 008 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	15 / 37 (40.54%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (15 of 15)

1	Pre Med
2	N/A
3	Ashley Williams
4	Ashley Williams
5	Ashley Williams
6	Ashley Williams
7	Ashley Williams
8	Ashley Williams
9	Ashley Williams
10	Ashley Williams
11	Ashley Williams
12	Ashley Williams
13	Ashley Williams
14	Ashley Williams
15	Ashely Williams



SCMH Lab Questions		BIOL1021 - 008										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	11	3	1	0	0	0	15	5.7	6	6	.60
Q3	The laboratory GTA/instructor graded fairly and consistently.	12	3	0	0	0	0	15	5.8	6	6	.40
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	10	5	0	0	0	0	15	5.7	6	6	.47
Q5	The laboratory GTA/instructor listened and answered students' questions well.	10	3	2	0	0	0	15	5.5	6	6	.72
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	13	2	0	0	0	0	15	5.9	6	6	.34
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	11	3	1	0	0	0	15	5.7	6	6	.60
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	10	1	3	1	0	0	15	5.3	6	6	1.01
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	10	4	0	1	0	0	15	5.5	6	6	.81
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	11	4	0	0	0	0	15	5.7	6	6	.44
Q11	The laboratory GTA/instructor was respectful of students.	11	2	2	0	0	0	15	5.6	6	6	.71
Q12	The laboratory GTA/instructor had good communication skills.	10	4	1	0	0	0	15	5.6	6	6	.61
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	13	2	0	0	0	0	15	5.9	6	6	.34

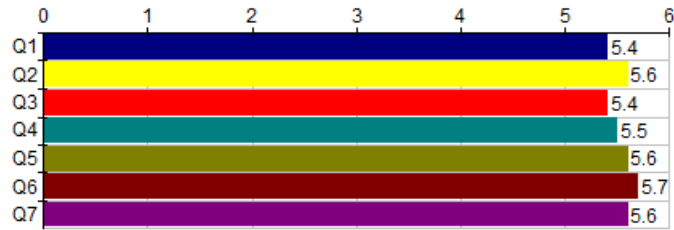
Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q14 - Additional comments—strengths and areas for improvement:**

Response Rate: 13.33% (2 of 15)

1	Like I mentioned earlier, Ashley Williams is a wonderful GTA. She is very smart and knowledgeable and is very good and teaching us what she knows. I feel that I learned exactly what I was supposed to every week.
2	I loved having her as our GTA and looked forward to the lab each week.

<b>Course:</b>	BIOL1021 008 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	15 / 37 (40.54%)
<b>Faculty:</b>	Ashley Williams		



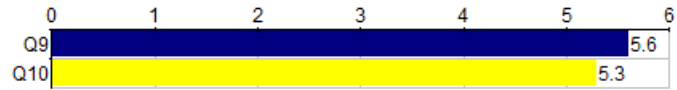
University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	9	4	1	1	0	0	15	5.4	6	6	.88
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	11	2	2	0	0	0	15	5.6	6	6	.71
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	9	4	1	1	0	0	15	5.4	6	6	.88
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	10	3	1	1	0	0	15	5.5	6	6	.88
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	10	4	1	0	0	0	15	5.6	6	6	.61
<b>Q6</b> I was prompted to think critically about the course material.	11	3	1	0	0	0	15	5.7	6	6	.60
<b>Q7</b> I was provided an environment that supported my learning.	10	4	1	0	0	0	15	5.6	6	6	.61

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	26.67% (4 of 15)
<b>1</b>	very clear and made you think about what you were doing but still helped you but in a way where you figure it out
<b>2</b>	She was so helpful and always made sure that she was walking around asking if we had any questions. She is also so so nice and personable.
<b>3</b>	I really enjoyed having you as a GTA. You made lab interesting and you really helped me to learn the material, by doing so you connected things I learned in my lecture with a tangible example which gave me a better understanding.
<b>4</b>	Ashley Williams is a wonderful lab instructor. She was very helpful, and she held us all to high standards throughout the course. She offered guidance on numerous occasions and made sure that we all were on the right track. She also made a great deal of effort to ensure that we were learning something each week.





COSAM		Ashley Williams										
		Responses						Individual				
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	11	3	0	1	0	0	15	5.6	6	6	.80
Q10	My overall learning in the class was ...	8	4	3	0	0	0	15	5.3	6	6	.79

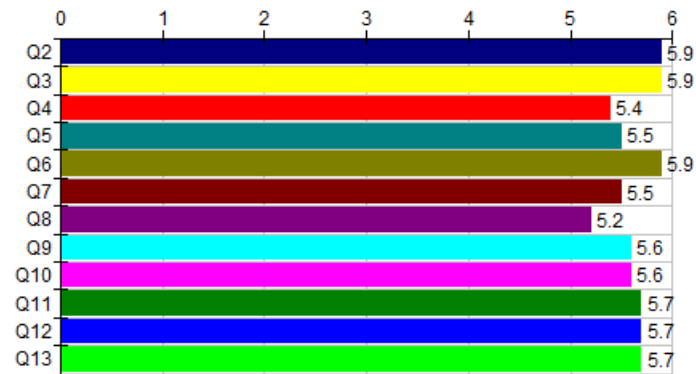
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Course:</b>	BIOL1021 009 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	11 / 33 (33.33%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (11 of 11)

<b>1</b>	Ashley Williams
<b>2</b>	Ashley Williams
<b>3</b>	Ashley Williams
<b>4</b>	Ashley Williams
<b>5</b>	Ashley Williams
<b>6</b>	Ashley Williams
<b>7</b>	Ashley Williams
<b>8</b>	Ashley Williams
<b>9</b>	Ashley Williams
<b>10</b>	Ashley Williams
<b>11</b>	Ashley Williams



SCMH Lab Questions		BIOL1021 - 009										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	9	1	0	0	0	0	10	5.9	6	6	.30
Q3	The laboratory GTA/instructor graded fairly and consistently.	9	1	0	0	0	0	10	5.9	6	6	.30
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	6	2	2	0	0	0	10	5.4	6	6	.80
Q5	The laboratory GTA/instructor listened and answered students' questions well.	7	2	0	1	0	0	10	5.5	6	6	.92
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	9	1	0	0	0	0	10	5.9	6	6	.30
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	7	2	0	1	0	0	10	5.5	6	6	.92
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	5	2	3	0	0	0	10	5.2	5.5	6	.87
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	6	4	0	0	0	0	10	5.6	6	6	.49
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	7	0	0	1	0	0	8	5.6	6	6	.99
Q11	The laboratory GTA/instructor was respectful of students.	9	0	0	1	0	0	10	5.7	6	6	.90
Q12	The laboratory GTA/instructor had good communication skills.	7	3	0	0	0	0	10	5.7	6	6	.46
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	7	3	0	0	0	0	10	5.7	6	6	.46

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

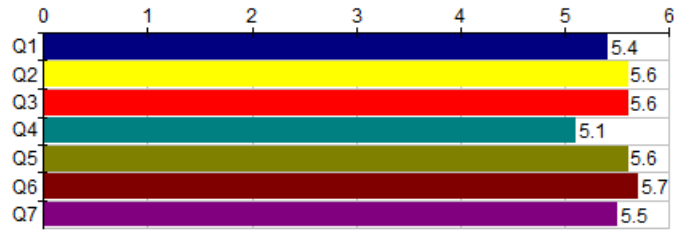
**Q14 - Additional comments—strengths and areas for improvement:**

Response Rate: 36.36% (4 of 11)

1 She really helped us not just do the lab, but really be able to understand and apply it.

2	Full heartedly enjoyed this course mainly because of my instructor, Ashley Williams. She made sure that each student truly understood the materials as well as applied it to their full knowledge. She could sense if I or any other student did not understand the materials, and would give her time to explain it in a way each individual could learn. I greatly appreciate all she did for me. I used to have almost of an anxiety of labs especially this semester being my first at Auburn University. I respect her because she respected us as young adults. I viewed her as my elder and with respect but also felt completely comfortable to ask questions and know that she truly cared about my education. Ms. Ashley Williams has given me the encouragement that I needed to pursue my education and I am forever grateful. I know she will lead so many students to their ultimate success.
3	Ashley was a great instructor. She always had amazing lectures and in all honesty I learned more from her than my actual biology professor.
4	Ashley Williams was an amazing GTA and she made the labs very informative and fun!

<b>Course:</b>	BIOL1021 009 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	11 / 33 (33.33%)
<b>Faculty:</b>	<b>Ashley Williams</b>		

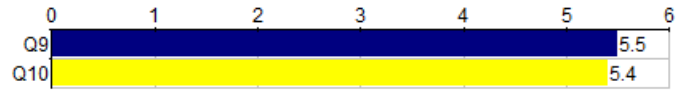


University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	6	3	2	0	0	0	11	5.4	6	6	.77
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	8	2	1	0	0	0	11	5.6	6	6	.64
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	6	4	0	0	0	0	10	5.6	6	6	.49
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	6	1	3	1	0	0	11	5.1	6	6	1.08
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	8	2	1	0	0	0	11	5.6	6	6	.64
<b>Q6</b> I was prompted to think critically about the course material.	8	3	0	0	0	0	11	5.7	6	6	.45
<b>Q7</b> I was provided an environment that supported my learning.	6	4	1	0	0	0	11	5.5	6	6	.66

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	18.18% (2 of 11)
<b>1</b>	sometimes I felt like I could not ask a question about something because she did not seem like she wanted to help on certain days
<b>2</b>	As I stated before, I loved taking this lab with Ashley. She made the labs flow smoothly and easily, and I had absolutely no trouble passing the class. If I had to take it again, I'd make sure to take it with her! She made the environment comfortable and safe, and didn't mind helping out her kids when they didn't understand exactly what to do.



COSAM		Ashley Williams										
		Responses					Individual					
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	7	3	0	1	0	0	11	5.5	6	6	.89
Q10	My overall learning in the class was ...	5	5	1	0	0	0	11	5.4	5	5,6	.64

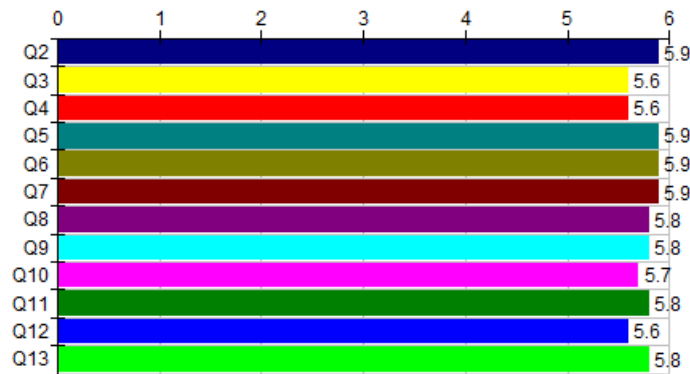
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Course:</b>	BIOL1021 001 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	8 / 36 (22.22%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (8 of 8)

<b>1</b>	i do not know
<b>2</b>	ashley williams
<b>3</b>	Not sure
<b>4</b>	Krystal
<b>5</b>	Ashley Williams
<b>6</b>	Ashley Williams
<b>7</b>	Ashley Williams
<b>8</b>	Ashley Williams



SCMH Lab Questions		BIOL1021 - 001										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	7	1	0	0	0	0	8	5.9	6	6	.33
Q3	The laboratory GTA/instructor graded fairly and consistently.	5	3	0	0	0	0	8	5.6	6	6	.48
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	5	3	0	0	0	0	8	5.6	6	6	.48
Q5	The laboratory GTA/instructor listened and answered students' questions well.	7	1	0	0	0	0	8	5.9	6	6	.33
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	7	1	0	0	0	0	8	5.9	6	6	.33
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	7	1	0	0	0	0	8	5.9	6	6	.33
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	6	2	0	0	0	0	8	5.8	6	6	.43
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	6	2	0	0	0	0	8	5.8	6	6	.43
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	5	2	0	0	0	0	7	5.7	6	6	.45
Q11	The laboratory GTA/instructor was respectful of students.	6	2	0	0	0	0	8	5.8	6	6	.43
Q12	The laboratory GTA/instructor had good communication skills.	5	3	0	0	0	0	8	5.6	6	6	.48
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	6	2	0	0	0	0	8	5.8	6	6	.43

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

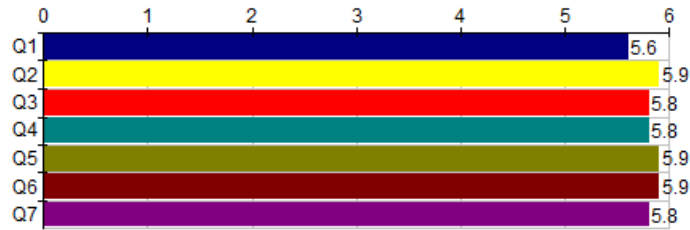


**Q14 - Additional comments—strengths and areas for improvement:**

**Response Rate:** 37.50% (3 of 8)

1	Loved this lab. TA was super knowledgable and helpful, was no-nonsense but really made sure we understood what we were doing and helped us do well. Whenever we asked a question, she would help us figure out the answer for ourselves instead of just telling us, which I really liked. Really happy overall
2	I do not remember Krystal's last name, but she is amazing. My favorite instructor I have had at Auburn. She was so helpful and always made sure we understood what was going on the in the lab.
3	Great lab, I learned alot and had fun doing it.

<b>Course:</b>	BIOL1021 001 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	8 / 36 (22.22%)
<b>Faculty:</b>	Ashley Williams		

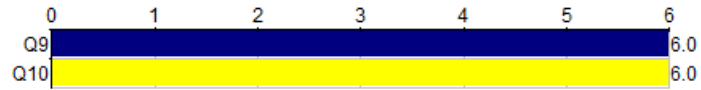


University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	5	3	0	0	0	0	8	5.6	6	6	.48
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	7	1	0	0	0	0	8	5.9	6	6	.33
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	6	2	0	0	0	0	8	5.8	6	6	.43
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	6	2	0	0	0	0	8	5.8	6	6	.43
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	7	1	0	0	0	0	8	5.9	6	6	.33
<b>Q6</b> I was prompted to think critically about the course material.	7	1	0	0	0	0	8	5.9	6	6	.33
<b>Q7</b> I was provided an environment that supported my learning.	6	2	0	0	0	0	8	5.8	6	6	.43

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	50.00% (4 of 8)
<b>1</b>	Understanding and helpful
<b>2</b>	She created an excellent learning environment filled with helpful feedback. She wanted every student to succeed.
<b>3</b>	Loved this lab. TA was super knowledgeable and helpful, was no-nonsense but really made sure we understood what we were doing and helped us do well. Whenever we asked a question, she would help us figure out the answer for ourselves instead of just telling us, which I really liked.
<b>4</b>	Ashley was very helpful whenever I struggled to understand the material. Her words of encouragement and her guidance helped me get through the course.



COSAM		Ashley Williams										
		Responses					Individual					
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	8	0	0	0	0	0	8	6.0	6	6	0
Q10	My overall learning in the class was ...	8	0	0	0	0	0	8	6.0	6	6	0

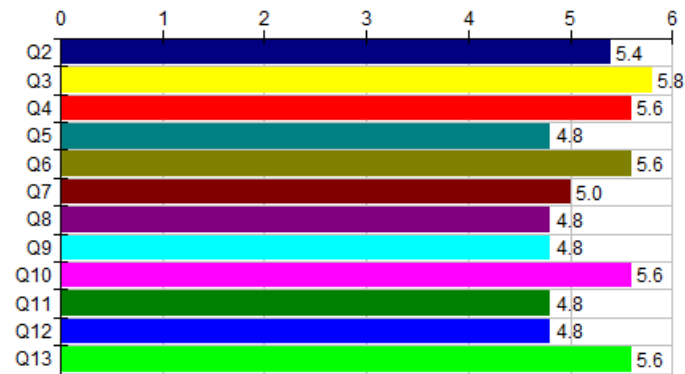
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Course:</b>	BIOL1021 002 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	5 / 37 (13.51%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (5 of 5)

<b>1</b>	ashley williams
<b>2</b>	I wish I knew
<b>3</b>	Crystal
<b>4</b>	Ashley Williams
<b>5</b>	Ashely Williams



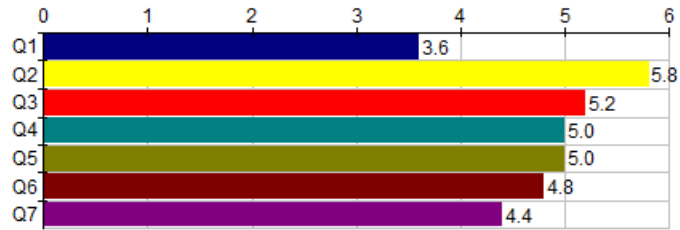
SCMH Lab Questions		BIOL1021 - 002										
		Responses							Course			
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	4	0	0	1	0	0	5	5.4	6	6	1.20
Q3	The laboratory GTA/instructor graded fairly and consistently.	4	1	0	0	0	0	5	5.8	6	6	.40
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	3	2	0	0	0	0	5	5.6	6	6	.49
Q5	The laboratory GTA/instructor listened and answered students' questions well.	3	1	0	0	0	1	5	4.8	6	6	1.94
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	3	2	0	0	0	0	5	5.6	6	6	.49
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	3	1	0	0	1	0	5	5.0	6	6	1.55
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	3	1	0	0	0	1	5	4.8	6	6	1.94
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	3	1	0	0	0	1	5	4.8	6	6	1.94
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	3	2	0	0	0	0	5	5.6	6	6	.49
Q11	The laboratory GTA/instructor was respectful of students.	3	1	0	0	0	1	5	4.8	6	6	1.94
Q12	The laboratory GTA/instructor had good communication skills.	3	1	0	0	0	1	5	4.8	6	6	1.94
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	3	2	0	0	0	0	5	5.6	6	6	.49

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q14 - Additional comments--strengths and areas for improvement:**

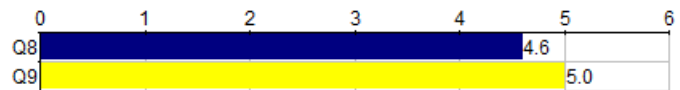
Response Rate: No participants responded to this question. (0 of 5)

<b>Course:</b>	BIOL1021 002 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	5 / 37 (13.51%)
<b>Faculty:</b>	<b>Ashley Williams</b>		



University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	2	0	0	0	3	0	5	3.6	2	2	1.96
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	4	1	0	0	0	0	5	5.8	6	6	.40
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	1	4	0	0	0	0	5	5.2	5	5	.40
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	1	3	1	0	0	0	5	5.0	5	5	.63
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	3	1	0	0	1	0	5	5.0	6	6	1.55
<b>Q6</b> I was prompted to think critically about the course material.	2	2	0	0	1	0	5	4.8	5	5,6	1.47
<b>Q7</b> I was provided an environment that supported my learning.	1	3	0	0	0	1	5	4.4	5	5	1.74

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



COSAM	Ashley Williams										
	Responses						Individual				
	E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
<b>Q8</b> The instructor's overall performance was ...	3	0	1	0	0	1	5	4.6	6	6	1.96
<b>Q9</b> My overall learning in the class was ...	2	2	0	1	0	0	5	5.0	5	5,6	1.10

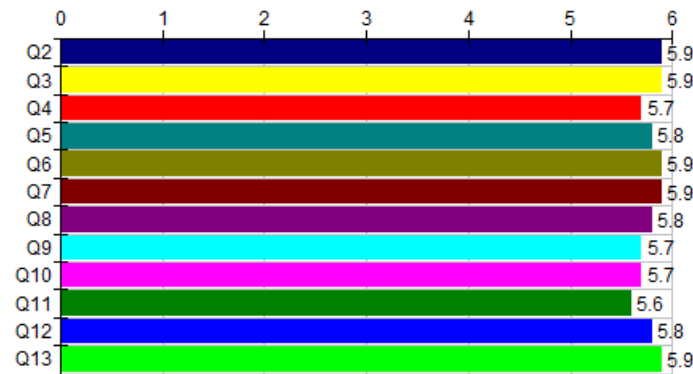
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Course:</b>	BIOL1021 012 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	13 / 34 (38.24%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (13 of 13)

<b>1</b>	don't remember
<b>2</b>	I do not know her name.
<b>3</b>	Ashley Williams
<b>4</b>	Ashley Williams
<b>5</b>	Ashley Williams
<b>6</b>	Ashley Williams
<b>7</b>	Ashley Williams
<b>8</b>	Ashley Williams
<b>9</b>	Ashley Williams
<b>10</b>	Ashley Williams
<b>11</b>	Ashley Williams
<b>12</b>	Ashley Williams
<b>13</b>	1



SCMH Lab Questions		BIOL1021 - 012										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	11	1	0	0	0	0	12	5.9	6	6	.28
Q3	The laboratory GTA/instructor graded fairly and consistently.	11	1	0	0	0	0	12	5.9	6	6	.28
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	9	2	1	0	0	0	12	5.7	6	6	.62
Q5	The laboratory GTA/instructor listened and answered students' questions well.	10	1	1	0	0	0	12	5.8	6	6	.60
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	11	1	0	0	0	0	12	5.9	6	6	.28
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	11	1	0	0	0	0	12	5.9	6	6	.28
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	9	3	0	0	0	0	12	5.8	6	6	.43
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	8	4	0	0	0	0	12	5.7	6	6	.47
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	8	3	0	0	0	0	11	5.7	6	6	.45
Q11	The laboratory GTA/instructor was respectful of students.	9	2	0	1	0	0	12	5.6	6	6	.86
Q12	The laboratory GTA/instructor had good communication skills.	9	3	0	0	0	0	12	5.8	6	6	.43
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	11	1	0	0	0	0	12	5.9	6	6	.28

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q14 - Additional comments—strengths and areas for improvement:**

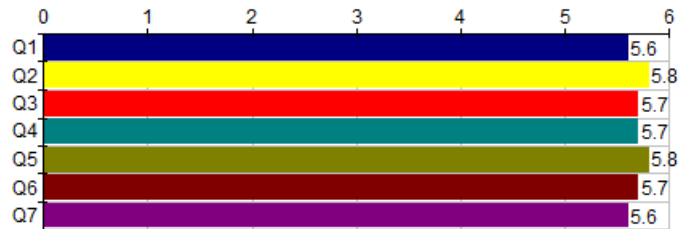
Response Rate: 46.15% (6 of 13)

1	my TA's were great! very nice, helpful when i needed them to be but aided me in a way that I thought through the issue to figure out the answer to what I was struggling with, they just guided my thinking
2	She was super cool
3	I feel like Ms. Williams was very prepared to teach this lab and knew the material like the back of her hand. I really appreciated that she took time to thoroughly explain lab instructions and guide students through lab Powerpoints before we began each lab. I feel like Ms. Williams would be a great professor since she knew the material so well.



4	GTA was amazing! Very intelligible! I did not like that Scott Bowling changed the Grade scale at the last minute to a total points system. I dropped my grade unexpectedly a whole 11 points! Not happy about that!
5	Excellent course. I actually learned in this lab.
6	Ashley had a good teaching style and spoke well in front of students but was quite condescending at times. I would recommend for Ashley to respect the students more.

<b>Course:</b>	BIOL1021 012 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	13 / 34 (38.24%)
<b>Faculty:</b>	<b>Ashley Williams</b>		

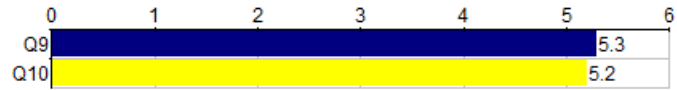


University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	9	3	1	0	0	0	13	5.6	6	6	.62
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	11	2	0	0	0	0	13	5.8	6	6	.36
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	9	4	0	0	0	0	13	5.7	6	6	.46
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	9	4	0	0	0	0	13	5.7	6	6	.46
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	11	2	0	0	0	0	13	5.8	6	6	.36
<b>Q6</b> I was prompted to think critically about the course material.	9	4	0	0	0	0	13	5.7	6	6	.46
<b>Q7</b> I was provided an environment that supported my learning.	8	5	0	0	0	0	13	5.6	6	6	.49

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	30.77% (4 of 13)
<b>1</b>	The final was insanely difficult and I was not prepared for how complex it was at all but I don't think that's Ms. Williams fault.
<b>2</b>	The best lab I have ever taken. The TAs were not only very nice, but very helpful. Whenever I asked a question, they would walk me through the answer. They were eager to help and were not condescending while providing assistance.
<b>3</b>	Great GTA. She helped us to understand the course material, and I like how the labs paralleled the material being leaked in the corresponding lecture, unlike with CHEM 1030 and 1031.
<b>4</b>	Excellent communication. I went into every lab confident in what my goal was and actually learned the topic we were studying. I used techniques I learned in the lab to help me on my exam in lecture.



COSAM		Ashley Williams										
		Responses					Individual					
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	8	1	4	0	0	0	13	5.3	6	6	.91
Q10	My overall learning in the class was ...	8	1	3	1	0	0	13	5.2	6	6	1.05

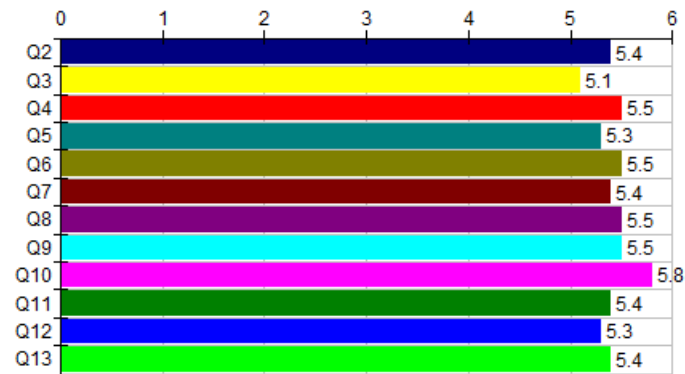
Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

<b>Course:</b>	BIOL1021 014 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	8 / 35 (22.86%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (8 of 8)

<b>1</b>	ashley williams
<b>2</b>	Ashley
<b>3</b>	Ashley Williams
<b>4</b>	Ashley Williams
<b>5</b>	Ashley Williams
<b>6</b>	Ashley Williams
<b>7</b>	Ashley Williams
<b>8</b>	Ashley Williams



SCMH Lab Questions		BIOL1021 - 014										
		Responses							Course			
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	5	2	0	1	0	0	8	5.4	6	6	.99
Q3	The laboratory GTA/instructor graded fairly and consistently.	6	0	1	0	0	1	8	5.1	6	6	1.69
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	7	0	0	0	1	0	8	5.5	6	6	1.32
Q5	The laboratory GTA/instructor listened and answered students' questions well.	6	0	0	0	0	1	7	5.3	6	6	1.75
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	7	0	0	0	1	0	8	5.5	6	6	1.32
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	7	0	0	0	0	1	8	5.4	6	6	1.65
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	6	1	0	1	0	0	8	5.5	6	6	1
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	7	0	0	0	1	0	8	5.5	6	6	1.32
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	5	1	0	0	0	0	6	5.8	6	6	.37
Q11	The laboratory GTA/instructor was respectful of students.	6	1	0	0	1	0	8	5.4	6	6	1.32
Q12	The laboratory GTA/instructor had good communication skills.	5	2	0	0	1	0	8	5.3	6	6	1.30
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	5	1	2	0	0	0	8	5.4	6	6	.86

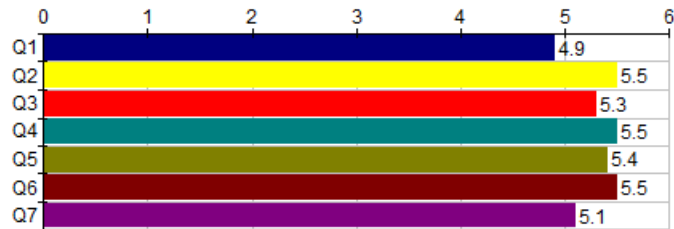
Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q14 - Additional comments—strengths and areas for improvement:**

**Response Rate:** 25.00% (2 of 8)

1	Showed favoritism in the class but was helpful to everybody
2	Best Lab GTA I've ever had. She really knows her stuff and really seems to enjoy her position. Really interactive with her students and really cares about how well each student is doing.

<b>Course:</b>	BIOL1021 014 - Principles of Biology Laboratory	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	8 / 35 (22.86%)
<b>Faculty:</b>	<b>Ashley Williams</b>		

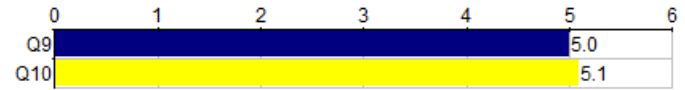


University Questions	Ashley Williams											
	Responses						Individual					
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev	
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	4	2	0	1	1	0	<b>8</b>	<b>4.9</b>	5.5	6	1.45	
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	5	2	1	0	0	0	<b>8</b>	<b>5.5</b>	6	6	.71	
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	5	1	0	0	1	0	<b>7</b>	<b>5.3</b>	6	6	1.39	
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	5	2	1	0	0	0	<b>8</b>	<b>5.5</b>	6	6	.71	
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	5	2	0	1	0	0	<b>8</b>	<b>5.4</b>	6	6	.99	
<b>Q6</b> I was prompted to think critically about the course material.	4	4	0	0	0	0	<b>8</b>	<b>5.5</b>	5.5	5,6	.50	
<b>Q7</b> I was provided an environment that supported my learning.	5	2	0	0	0	1	<b>8</b>	<b>5.1</b>	6	6	1.62	

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	25.00% (2 of 8)
<b>1</b>	The GTA did not thoroughly explain the lab material. When I was struggling with a lab, I did not feel comfortable asking the GTA questions due to the way she had harshly delivered feedback to me in the past. The GTA showed obvious favor to other students and gave them more precise answers to their questions.
<b>2</b>	Best Lab GTA I've ever had. She really knows her stuff and really seems to enjoy her position. Really interactive with her students and really cares about how well each student is doing.



COSAM		Ashley Williams										
		Responses						Individual				
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	4	2	1	0	1	0	8	5.0	5.5	6	1.32
Q10	My overall learning in the class was ...	4	1	3	0	0	0	8	5.1	5.5	6	.93

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

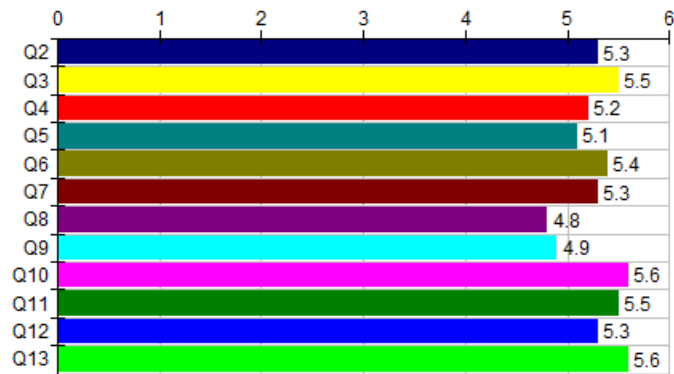


<b>Course:</b>	BIOL1021 001 - Principles Of Biology Lab	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	12 / 46 (26.09%)
<b>Focus:</b>	Overall Results		

**Q1 - Name of Lab Section GTA/Instructor:**

**Response Rate:** 100.00% (12 of 12)

<b>1</b>	ashley Williams
<b>2</b>	Section 001, Ashley Williams
<b>3</b>	Ashley Williams
<b>4</b>	Ashley Williams
<b>5</b>	Ashley Williams
<b>6</b>	Ashley Williams
<b>7</b>	Ashley Williams
<b>8</b>	Ashley Williams
<b>9</b>	Ashley Williams
<b>10</b>	Ashley Williams
<b>11</b>	Ashley Williams
<b>12</b>	Ashley Williams



SCMH Lab Questions		BIOL1021 - 001										
		Responses						Course				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q2	The laboratory GTA/instructor was an effective teaching assistant.	7	3	1	0	1	0	12	5.3	6	6	1.16
Q3	The laboratory GTA/instructor graded fairly and consistently.	8	1	1	1	0	0	11	5.5	6	6	.99
Q4	The laboratory GTA/instructor provided timely feedback on laboratory work.	8	2	0	1	0	1	12	5.2	6	6	1.52
Q5	The laboratory GTA/instructor listened and answered students' questions well.	8	1	1	1	0	1	12	5.1	6	6	1.55
Q6	The laboratory GTA/instructor was knowledgeable about laboratory activities.	9	2	0	0	0	1	12	5.4	6	6	1.38
Q7	The laboratory GTA/instructor was prepared to answer questions about each laboratory activity.	9	1	1	0	0	1	12	5.3	6	6	1.43
Q8	To the extent that it was possible, the laboratory GTA/instructor enhanced my interest in the subjects covered by labs.	7	1	1	2	0	1	12	4.8	6	6	1.62
Q9	To the extent that it was possible, the laboratory GTA/instructor created an environment that was conducive to learning in the lab.	7	1	2	1	0	1	12	4.9	6	6	1.55
Q10	The laboratory GTA/instructor followed the lab rules about make up opportunities.	8	3	1	0	0	0	12	5.6	6	6	.64
Q11	The laboratory GTA/instructor was respectful of students.	8	2	2	0	0	0	12	5.5	6	6	.76
Q12	The laboratory GTA/instructor had good communication skills.	8	1	2	0	1	0	12	5.3	6	6	1.23
Q13	The laboratory GTA/instructor enforced safety rules and good laboratory practices.	8	3	1	0	0	0	12	5.6	6	6	.64

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

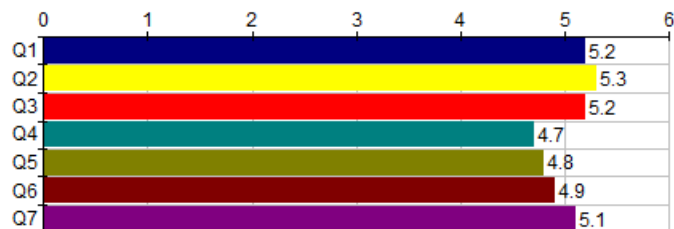
**Q14 - Additional comments—strengths and areas for improvement:**

Response Rate: 33.33% (4 of 12)

- 1 Loved this class!
- 2 I liked that Ms. Williams held weekly office hours. It was good to have a place where I could ask questions.

3	Ashley was great
4	Ashley Williams was an amazing instructor! She did a great job during our labs

<b>Course:</b>	BIOL1021 001 - Principles Of Biology Lab	<b>Department:</b>	BIOL
<b>Responsible Faculty:</b>	Scott Bowling; Ashley Williams	<b>Responses / Expected:</b>	12 / 46 (26.09%)
<b>Faculty:</b>	<b>Ashley Williams</b>		

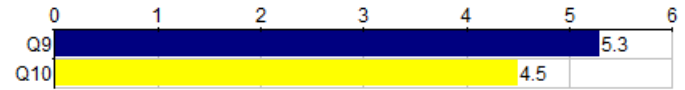


University Questions	Ashley Williams										
	Responses						Individual				
	SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
<b>Q1</b> I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	8	2	0	1	0	1	12	5.2	6	6	1.52
<b>Q2</b> I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	8	2	1	0	0	1	12	5.3	6	6	1.42
<b>Q3</b> I was informed of the instructor's high expectations for my work in this course.	6	5	0	0	0	1	12	5.2	5.5	6	1.34
<b>Q4</b> I was provided with an evaluation of my academic progress at regular intervals during the semester.	7	0	2	1	1	1	12	4.7	6	6	1.75
<b>Q5</b> I was provided with ample opportunities to apply my learning in this course.	7	0	3	0	1	1	12	4.8	6	6	1.69
<b>Q6</b> I was prompted to think critically about the course material.	6	3	1	1	0	1	12	4.9	5.5	6	1.50
<b>Q7</b> I was provided an environment that supported my learning.	7	2	2	0	0	1	12	5.1	6	6	1.44

**Responses:** [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).**

<b>Faculty:</b>	Ashley Williams
<b>Response Rate:</b>	58.33% (7 of 12)
<b>1</b>	She was very good at teaching the content, but she always made sure that we knew that things that were being called their most basic names had harder names and that things that she has done have been harder, so this is so easy. It was just kind of annoying hearing that when we are struggling. Also, she had favorites and it showed which was kind of annoying when she would look at me as dumb, but she would help the smarter kids so much better just because they understood better.
<b>2</b>	Our GTA was amazing! She made us think and didn't just lead us to the answers. I did well in the class due to her help.
<b>3</b>	I felt like with the course I never knew what was expected of me hands on wise. We had the remote lab that we had to base everything off of for the exit quiz so I felt like it was just another lecture class where listened and read about stuff with a few hands on experiments. My instructor's performance for this lab was great and explained things for us to help us understand things, I just wish we did more hands on things and had clearer directions for some labs.
<b>4</b>	I am glad that Ms. Williams was my GTA for this course, I learned a lot from her. I liked that Ms. Williams held weekly office hours, it was helpful to be able to ask questions. I also liked that Ms. Williams spent time explaining the concepts and lab techniques during class. Now, I feel more confident with my ability to perform certain lab techniques. Sometimes, instructions were not clear or hard to follow. But, I liked that you walked around the lab and made sure to stop by each lab table.
<b>5</b>	Ashley was the best lab TA I have ever had!
<b>6</b>	Ashley knew what she was talking about and was an incredible teacher. She made me feel comfortable asking questions and being unsure about content, but also let me come to discover answers and the 'why' behind the answers myself instead of simply answering content questions.
<b>7</b>	Ashley Williams did a great job throughout the whole year. Very smart and had thorough knowledge of course material. Really enjoyed this class and how Ashley conducted the labs.



COSAM		Ashley Williams										
		Responses					Individual					
		E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev
Q9	The instructor's overall performance was ...	8	2	1	0	0	1	12	5.3	6	6	1.42
Q10	My overall learning in the class was ...	4	3	2	2	0	1	12	4.5	5	6	1.50

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1